

CDRP Objectives

Ensure more students, especially girls and disadvantaged groups, are literate and numerate and have the life skills to contribute more productively to the workforce

GoL Expected Outcomes

Increased number of primary school children with functional literacy and numeracy skills

Increased number of qualified and competent teachers, with better student learning outcomes across all subjects of the national curriculum

SDG 4.1

Ensure that all girls and boys complete free, equitable and quality primary and secondary education leading relevant and effective learning outcomes

Goal - Improved Learning

More girls and boys of primary school-age, particularly those experiencing disadvantage, improve learning outcomes

EPO - Improved Teaching

Teachers better facilitate primary students inclusive learning

IO1

Primary curriculum and learning resources

Improved inclusive content and pedagogy are introduced

- Curriculum development and roll-out to Grade 5
- Curriculum management
- Student assessment
- Spoken Lao language

IO2

Teacher professional development

Primary teachers' knowledge and skills are improved

- Teacher professional development policy
- TTC in-service training capacity and implementation
- School-based CPD system implementation

IO3

Teacher management and support

Enabling environment to support primary teaching is strengthened

- Leadership of teaching and learning at school
- District support to teaching and learning
- Teacher management policy

Program enabling activities

Monitoring, Evaluation and Learning | Gender and Inclusive Education | COVID-19 | Communications

CDRP: COVID-19 Development Response Plan

CPD: Continuing Profession Development

EPO: End-Of-Program-Outcome

GoL: Government of Laos

IO1: Intermediate Outcome 1, IO2: Intermediate Outcome 2, IO3: Intermediate Outcome 3

SDG: Sustainable Development Goals