

ແຜນງານ ບົດວາ ແຜນງານການປັບປຸງຄຸນນະພາບ ແລະ
ຂະຫຍາຍໂອກາດການເຂົ້າຮຽນ ສຳລັບ
ການສຶກສາຂັ້ນພື້ນຖານ ຢູ່ ສປປ ລາວ

BEQUAL

Basic Education Quality and Access in Lao PDR



BEIF Round 2 Results

Name of Organization	Name of Project	Activities	Location
National Library of the Lao PDR (NLL), Dept. of Publications and Libraries, MoCT, -University of Muenster (Institute of Ethnology), Germany	The Lenten oral stories project	Documentation of local stories from the Lenten and Yao ethnic communities to create an audio-visual Digital Library as well as printed and online educational materials to be used in literacy campaigns. Dissemination of these stories and educational materials using a mobile library, and the NLL network of libraries.	Luang Namtha and Vientiane Provinces
Khangkhay TTC	Improving maths teaching technique for primary teacher education at Khangkhay Teacher Training College (TTC)	Development of a manual on teaching methodologies and production of materials for learning-teaching maths for primary school teacher trainees.	Xiangkhouang Province
Xiangkhouang PESS	Capacity development for educational network committees at the province, district, and school levels on inclusive education	Training of school teachers, principals, and education sector divisions on existing policies and plans on inclusive education in order to increase attendance rates of disabled children.	Xiangkhouang Province
Namor DESB	Improving learning outcomes through subject-specific subjects based-teacher training	Introduction of 'subject-specific' teaching. Training of DESB, subject-specific teachers with high performance, school principals and VEDCs. Organization of study tour to discover good practice examples.	Oudomxay Province
Houn DESB	Improving teaching and learning by using lesson study	Training of DESB staff to become master trainers, and then provide training for school principals and teachers on how to collaboratively plan, research and study lessons.	Oudomxay Province
Life Skills Development Association (LSDA)	Action research for empowerment of ethnic communities in education development	Training on Participatory Action Research (PAR) and integration into the DTTC curriculum, strengthening 12 VEDCs (6 in each village) through training and increasing coordination/support from District level.	Houaphan and Luang Namtha Province

Name of Organization	Name of Project	Activities	Location
Village Focus International	Supporting students, their families and teachers to apply mathematics for improving rural livelihoods	Creation of an 'experiential coursework' by developing a Math-Agriculture curriculum. Creation and strengthening of Community-School Associations. Increasing capacity and motivation of teachers to understand and teach the new coursework. Encouragement of participation of girls in STEM subjects through the new coursework. Training of 15 teachers on new coursework.	Saravan Province
Xiangkhouang PESS	Improving teaching - learning Lao in multi-grade classes for grade 2 and 3	Development of supplementary teaching manual based on a PESS trainer team own teaching experience on MoES guidelines on multi-grade teaching and management. Training of 46 teachers and 4 DESB staff on how to use the manual by the PESS trainer team.	Xiangkhouang Province
Tonpheung DESB	Improving quality of learning-teaching Lao language for grade 1 to 3 in 16 ethnic schools in Ton Pheung district through regular training and monitoring	Development of supplementary teaching guidelines on learner-centered teaching by a DESB trainer team with experience in preschool, teacher development for G1 – 2 teachers, pedagogical advising, and teaching in primary school. Procurement of equipment to students.	Bokeo Province
Phongsaly PESS	Improving and upgrading 4 teaching skills of Lao language and multi-grade teaching for primary education	Preparation of training materials and effective training of 95 teachers on skills for teaching Lao language, multi-grade teaching, multi-grade class management, multi-grade classroom layout for classes with up to 3 grades in 1 room, study corner development, production and use of supplementary learning material. Joint follow up and evaluation by TTC, PESS, DESB.	Phongsaly Province
Sing DESB	Improving the quality of education through effective teacher evaluation against three competition	Improvement of school teacher's performance through the '3 competitions of education' policy. Drafting of standards for good school and development of tools and forms to evaluate schools. Training for school principals, teachers, and relevant staff on the standards and evaluation methods. Support of schools and VEDC to design sustainable development plan for their school.	Luang Namtha Province