

## Goal

More girls and boys of primary school-age, particularly those experiencing disadvantage, achieve functional literacy

### EPOP1: Better Teaching and Learning Resources

The primary curriculum facilitates active learning

### EOPO2: More Effective Teaching

Primary teachers have improved teaching practices

## 1. Primary Curriculum

1.1: Core subject curriculum materials are improved and assessed for integration of G&IE principles

1.2: MoES has increased capacity to develop curriculum and learning resources and assess them for G&IE integration

1.3: Core subjects of the improved curriculum are produced and distributed nationwide

1.4: The need for additional support for non-Lao speaking children is recognised in the curriculum framework

## 2. Teacher Education

2.1: Pre-service curriculum is improved, implemented and promotes G&IE

2.2: In-service teachers in target districts are trained in the core subjects of the new primary curriculum

2.3: PESS and DESB support and monitor teacher training and new curriculum implementation in target districts

2.4: PAs, PTs, and other key sub-national stakeholders in BEQIAL target districts are using CPD resources and approaches to support teachers to improve their teaching practices

## Program enabling activities

MEL, G&IE, Finance, Ops, Comms