

ແຜນງານ ບີຄວາ

ແຜນງານການປັບປຸງຄຸນນະພາບ ແລະ
ຂະຫຍາຍໂອກາດການເຂົ້າຮຽນສໍາລັບການ
ສຶກສາຂັ້ນພື້ນຖານຢູ່ ສປປ ລາວ

BEQUAL

Basic Education Quality and Access in Lao PDR

**NGO Information Session
BEQUAL Innovation Fund
(BEIF)**

Round 2

Monday April 3

Date



ແຜນງານການປັບປຸງຄຸນນະພາບ ແລະ ຂະຫຍາຍໂອກາດເຂົ້າຮຽນ ສໍາລັບການສຶກສາຂັ້ນພື້ນຖານ ໃນ ສປປ ລາວ ຄຸ້ມ
ຄອງໂດຍບໍລິສັດຄອບຟິສາກິນ ພາຍໃຕ້ບໍລິສັດເທທາຣາເທັກ, ຕາງໜ້າໃຫ້ລັດຖະບານອົດສະຕຣາລີ ແລະ ຮ່ວມທຶນ
ໂດຍສະຫະພາບເອີຣົບ.

Basic Education Quality and Access in Lao PDR is managed by Coffey, a Tetra Tech company, on behalf of the Australian
Government and co-financed by the European Union.



What is the BEIF Eligibility

The BEIF is designed to encourage new thinking and new ways of working in basic education,

The BEIF provides funds to pilot new approaches:

- to see if they are successful, and
- whether they are suitable for more widespread implementation.

The BEIF can award grants to MoES and other agencies at provincial and district levels, NGOs and private sector organisations whose proposals for innovative activities meet the conditions set out on the BEIF Guidelines.



Eligibility Criteria

Must be a legal entity in Lao PDR

- Either as a Private Entity or
- An NGO or NPA
- Must be able to open a bank account

If the organisation is an NGO or NPA a written agreement from a PESS or DESB is required

If the application is made by a consortium:

- all members of the consortium must individually meet the criteria, with one member of the consortium taking responsibility for the financial allocation and for the achievement of results

A BEIF application cannot be for additional funding for existing programs, plans, or activities.

How Much can be Applied for?

1. Grants can range from Australian Dollar (AUD) 10,000 up to a maximum of AUD 160,000.
2. The BEIF grant application is a competitive process
3. Funding will be awarded to those organisations whose proposals best reflect:
 - The goals of BEQUAL,
 - The goals of BEIF, and
 - have the best potential to improve basic education delivery and outcomes.
4. The maximum duration of any grant implementation is two years from date of approval

Application Process

1. The deadline for submission of Concept Notes is **5:00 pm 24 April 2017**.
 - Concept Notes must conform to the template provided
 - Maximum length 4 A4 pages
 - Applications for BEIF funding may be submitted in either Lao or English.
2. Applicants whose Concept Notes meet the selection criteria will be notified by 8 May 2017 and will be invited to write full proposals.
3. Full proposals will be due on 2 June 2017 – these will include full implementation and financial details.
4. Final approval for grants under the 2017 BEIF are expected to be approved at the end of June and funds released in late July 2017.
5. BEIF Guidelines and an application for can be downloaded from: www.bequal-laos.org.

BEQUAL reserves the right to adjust other dates as appropriate

Selection Criteria – Four Considerations

Should be innovative. That is, they introduce into the delivery of basic education something new, different and inventive.

Must show they will have a measurable and positive impact on educational outcomes for ethnic and/or disabled girls and boys. Must have relevance to the BEQUAL KRAs and goal of the BEIF, as well as having a direct relevance to the needs of the district

Should be Sustainable. Proposals must demonstrate the credibility of the proposed intervention by demonstrating that there is a logical link between the proposed inputs and both the short-term outcomes and long-term goals. The activities should include the participation of PESS or DESBs, communities, and/or local groups involved in the delivery of basic education, in order to ensure the longer term sustainability of any positive outcomes

Scalable. The innovation must be designed to pilot activities and demonstrate success, then allow for implementation to be introduced on a wider scale. This will increase its potential for broader support and impact across MOES and the schools. Scalability includes the aspect of ongoing cost effectiveness, in order to promote and disseminate the importance of low-cost interventions in the local context.

Selection Criteria

Proposed BEIF supported innovations must have a strong level of ownership from PESS/DESB and commitment from partner organisations and agencies.

This would best be demonstrated by the commitment of a proportion of partner organisations' and agencies' own resources to the proposed innovation. Organisational or agency contributions can include staff time, vehicles, facilities and other support costs, as well as monetary contributions towards the funding of the proposed activities. PESS/DESB commitment can be “in-kind” support.

BIEF Technical Selection Criteria			Percentage Weighting
Innovation, Impact & Relevance	Innovation	10%	
	Impact	15%	
	Relevance	10%	35%
Credibility & Sustainability			25%
Scalability & Cost Effectiveness			20%
Ownership & Commitment			20%
Total			100%

Examples of Appropriate Submissions

- Piloting new approaches to teaching Lao Language to boys and girls who do not have Lao as their mother tongue with an emphasis on those Districts where Grade 1 repetition and dropout rates are high
- Action at community level to increase acceptance of, and demand for, girls' education This includes new approaches to help ensure that girls from disadvantaged backgrounds are more fully supported by their families, communities and education authorities in order that they attend and stay at primary school, and also activities that involve adult and adolescent women in remote areas acting as mentors and champions for girls' education.
- Piloting of new local curriculum content designed to strengthen learning outcomes at the school level and is conducted in cooperation and partnership with provincial or district education authorities
- The potential to use different methodologies in order to teach Lao language at grade 1 in predominantly ethnic schools in ways that improve literacy outcomes

Examples of Appropriate Submissions

- Piloting and use of new and/or appropriate technology
- Interventions that can improve learning readiness, mentoring and counselling activities, strategies for improved nutrition, as well as activities involving parent-child interactions.
- Activities that promote a culture of reading and learning
- Activities to support disabled girls and boys and those with learning difficulties to attend and succeed at school. Can include community activities or innovative resources that encourage greater inclusion of these disadvantaged girls and boys in basic education
- Teaching and learning activities that improve literacy, numeracy and conceptual understanding through involving students in researching and recording local customs, village oral history, flora and fauna, with the lesson plans developed and linked with the quality of curricular learning outcomes

Questions and Answers